TRODUCTION TWO VIEWS APOLOGY FRANKFURT CLASSIFYING IGNORANCE SUMMING UP

BULLSHIT, POLITICS, AND IGNORANCE

Neil Barton Slides available via the "Blog" section of my website https://neilbarton.net/blog/





- Last session we examined the phenomenon of knowledge resistance.
- To do so we examined the idea that justified, true, beliefs are closely related to knowledge (though probably not identical with it!).
- This week we're going to examine the "dual" notion of ignorance.
- We'll also look at the analysis of bullshit (or humbug).
- Clear relationships between these notions and knowledge resistance.

Introduction Two views Apology Frankfurt Classifying ignorance Summing up

Main Questions

- 1. What is ignorance?
- 2. What is bullshit/humbug?
- 3. What different kinds of each are there?

Introduction

Two views of ignorance

SOCRATES' APOLOGY IN PLATO

Frankfurt on Bullshit

CLASSIFYING IGNORANCE

SUMMING UP

- Given that we have notions of knowledge and true belief, it's natural to think that there's a "dual" notion of ignorance.
- What ignorance is **not** (unless you believe that justification is **infallible**): The presence of possible **doubt**.
- Perhaps I can't rule out some wild sceptical scenario, but I'm not therefore ignorant.
- We want to avoid full sceptical meltdown (in Wikforss' terminology).
- However: Introducing doubt can be an important part of counterarguments! It's just not sufficient for defeating justification.

- Two options for ignorance:
- Option 1. (Absence of true belief.) S is ignorant that P iff S does not have the true belief that P.
- Option 2. (Absence of knowledge) S is ignorant that P iff S does not know that P.
- Note: In the two definitions we assumed that one cannot be ignorant that P when P is false.
- We say: Ignorance that P, just like knowledge that P, is factive.

- Which definition you use is morally relevant.¹
- Suppose that I falsely believe a kardemommebolle has not been poisoned and give it to you (here I'm ignorant in both senses).
- Suppose I do not know that the kardemommebolle has not been poisoned (I may even believe that it has been, but I don't think I meet the standards for justification)!
- (Blameless) belief-ignorance excuses, knowledge-ignorance sometimes does not.
- **Observation.** There's a debate between these two views. Perhaps it would be better to say that there's two useful concepts that should be disambiguated.
- I'll mostly work with knowledge-ignorance.

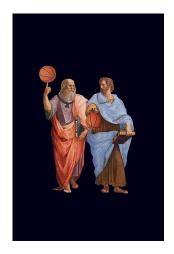
¹Example taken from Pierre Le Morvan and Rik Peels' 'The Nature of Ignorance: Two Views'













- Eventually accused of corrupting the youth and introducing false gods in 399 BCE, and put to death by being forced to drink hemlock.
- Plato (c. 420 BCE–348 BCE) wrote down and developed a lot of Socratic thought.
- Sometimes the birth of philosophy is identified with Plato.
- I don't want to commit to this (philosophy has been developed in many (all?) traditions).
- See Peter Adamson's podcast **The History of Philosophy without any gaps!**
- Certainly, there are a specific but rich traditions that continue to develop through the last two-thousand-and-a-bit years.

- Point 1. Reading Plate is hard.
- Often (unlike many contemporary philosophy papers) the strategy is not clearly stated.
- Can be helpful to view dialogues as a series of interrelated arguments with an overarching theme for consideration, rather than a tight argument for a single point.

- Point 2. Socrates and Plato were best buds (or, at least, it seems that way).
- Dialogues are historically interesting, but be careful not to take too literally!

Plato:

SOCRATES: Is it not true that p?

GLAUCON: I agree.

CEPHALUS: It would seem so.

POLEMARCHUS: Necessarily.

THRASYMACHUS: Yes, Socrates.

ALCIBIADES: Certainly, Socrates.

PAUSANIAS: Quite so, if we are to be consistent.

ARISTOPHANES: Assuredly.

ERYXIMACHUS: The argument certainly points that way.

PHAEDO: By all means.

PHAEDRUS: What you say is true, Socrates.

—From 'Philosophers proofs that p'

- The *Apology* consists of Plato's account of Socrates' rebuttal to his charges at trial.
- Helpful to contrast Plato's version with Xenophon's.
- Because of its difficult nature, we'll just highlight a couple of overarching themes.

- Theme. Ignorance is pervasive, including amongst decision-makers.
- Socrates points out that many politicians are ignorant.
- Possibly in part because they have to (pretend to) know about many different areas.
- For us: Testimony and communal knowledge are important.
- e.g. Plausibly we know the outcome of most legal cases, without any one of us knowing.

- **Theme.** Accusing someone of producing ignorance (or being ignorant) can be damaging.
- Compare with knowledge resistance from last session.
- We have to distinguish the philosophical analysis of ignorance from the lexical effects (e.g. how the word makes people feel) of our use of the word "ignorance"/"ignorant".
- But these lexical effects shouldn't be disregarded, and are philosophically interesting in their own right!

TRODUCTION TWO VIEWS APOLOGY FRANKFURT CLASSIFYING IGNORANCE SUMMING UP



- Harry Frankfurt (1929–2023), born David Bernard Stern (never knew biological parents).
- Adopted as a baby and given the name Harry Gordon Frankfurt.
- Went on to work at Princeton University, Ohio State University, SUNY Binghamton, Rockefeller University, and Yale.
- Wide ranging interests, also on philosophy of caring and importance.

- Frankfurt's essay 'On Bullshit' originally a journal article in Raritan Quarterly Review, republished in 2005 and became a bestseller.
- After comparing with Max Black's definition of "humbug", Frankfurt (roughly) defines bullshit as:
- Talking about something without caring whether what one says is true.
- **Note:** Bullshit doesn't require you to say false things.
- I might say a bunch of truths in the service of bullshit.
- e.g. A politician failing to answer a question by simply describing irrelevant or tangential facts.
- Cf. Paxman vs. Howard "Did you threaten to overrule him?" asked 12 times.

- **Misinformation** is false or inaccurate information.
- **Disinformation** is false information deliberately intended to deceive.
- Bullshit speaking without regard for the truth.
- All can be dangerous.
- Particular focus on misinformation and disinformation. especially since the advent of the internet (and political actors use thereof).
- But bullshit can result in ignorance too (since it can prevent knowledge about a particular question).
- But because it is not always false, it can be hard to call out.
- There might not be any concrete falsehoods that can be pointed towards.

There are known knowns. These are things we know that we know. There are known unknowns. That is to say, there are things that we know we don't know. But there are also unknown unknowns. There are things we don't know we don't know.

—Donald Rumsfeld



- We can start classifying ignorance into different kinds.²
- Conscious ignorance. Occurs when we know that we don't know.
- e.g. Exactly how many stars are there in the observable universe?
- e.g. What colour socks was Erna Solberg wearing on 4. February 1976?
- e.g. Is every even number greater than 2 the sum of two primes? (Goldbach's Conjecture)

²See Torsten Wilholt: 'On Knowing What One Does Not Know: Ignorance and the Aims of Research'

- Opaque ignorance. Occurs when we don't know that we don't know.
- e.g. Questions we haven't properly considered.
- e.g. My situation with respect to Erna Solberg's socks prior to prepping these lectures.
- e.g. Many false beliefs (especially ones strongly held)!

- Deep ignorance. No candidate answers without decisive objections.
- e.g. How can we effect a meaningful response to climate change?

- Thoroughly opaque ignorance. We can't even articulate the relevant question about the ignorance.
- e.g. Hypatia's ignorance about leptons and motor cars.

- Some interesting implications.
- Observation. Ignorance can be weaponised.
- Disinformation and Misinformation. For example, tobacco industry's funding of research into explaining away tobacco-caused disease.
- Apparent science trying to explain away the existence of climate change.
- These attempt generate opaque ignorance (which can be hard to combat) by inculcating false beliefs.

- But bullshit may have a role too. One might also be able, via bullshit, to maintain opaque ignorance by distraction.
- e.g. It's often said that politicians time the announcement of controversial policies to coincide with other events.
- e.g. On 13 July 1994, Silvio Berlusconi passed an emergency decree that freed hundreds of politicians with pending corruption charges on the day Italy qualified for the final of the FIFA World Cup.

Classifying ignorance

- e.g. Conscious but deep ignorance.
- Other times we may believe that our ignorance is likely to be thorough (e.g. a question about an as-yet-undiscovered physical theory).
- When we are suspicious that a field will be subject to thoroughly opaque ignorance, we'll need new concepts.
- Advanced point. The development of relativistic physics necessitated the development of two concepts of mass (classical mechanics has just one).

- **Observation.** New concepts may be needed in the political context too.
- **Example.** Miranda Fricker gives the example of sexual harassment.
- Prior to it being named and having a concept for the phenomenon, folks (especially women) were not well equipped to convey the experience (and related harms).
- Moreover, society was poorly equipped to understand them.
- Plausibly (though this is controversial!) we have thoroughly opaque ignorance until the relevant concept is properly incorporated.
- This kind of phenomenon is often called hermeneutic injustice by philosophers.
- Upshot. Generation of new and modification of old concepts can be needed to combat ignorance, even in the socio-political domain.
- It's **not** just confined to esoteric areas of science.

- This session we've seen an examination of different kinds of ignorance and the relationship to misinformation, disinformation, and humbug/bullshit.
- There are links between all of them.
- **Hope.** By understanding the different kinds better, we can better understand how to combat them.
- Question. What kinds of ignorance (and maybe even humbug/bullshit) are there in your fields?
- I'll be back in session 9. (What is the place of mind in nature?)
- See you then!